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Tremblay Co-authors New Textbook on Transactional Law Clinics

[2013 NEWS ARCHIVE](#)[08/06/13](#)

Newton, MA--BC Law Professor Paul Tremblay and Michigan Law School Professor and BC Law graduate Alicia Alvarez '85 have co-authored a new textbook titled *Introduction to Transactional Lawyering Practice* (West Law School 2013). The new book focuses on the practical issues students will encounter while working in transactional law clinics. According to the publisher, this textbook is the first of its kind in print.

The new textbook strengthens Tremblay's scholarship in the area of experiential learning. *Introduction to Transactional Lawyering Practice* is Professor Tremblay's second textbook; he has previously co-authored (along with David Binder and Paul Bergman of UCLA, and Ian Weinstein of Fordham) *Lawyers as Counselors*, which is leading choice for law school clinic seminars.

"When my students and I launched the Community Enterprise Clinic a few years ago, I quickly discovered that there was no textbook or any set of introductory materials available to assign to my students in the transactional clinic," Tremblay said. "The available books for litigation clinics did not appreciate well enough the differences between courtroom advocacy and working on deals and transactions. I asked my former student, Alicia, who now teaches a similar clinic at Michigan, to join me in writing the textbook. Working with Alicia has been a joy, and we are very happy with the book. Our colleagues who direct transactional clinics at schools around the country have expressed great excitement about the book's publication."

Introduction to Transactional Lawyering Practice is intended to be used in the seminar component of a law school transactional clinical course, although it can also be used for simulation-based courses focusing on transactional practice. Topics covered in the textbook will include skill issues as they relate specifically to transactional practice, including interviewing, counseling, negotiation and drafting; ethical and professional role issues arising in transactional clinical work; community group representation and economic development; and substantive law topics that students typically encounter in transactional clinics.

Last October, Tremblay was appointed to the newly created post of Faculty Director of Experiential Learning at BC Law, a position responsible for coordinating experiential learning throughout the curriculum to ensure that every student will have reasonable access to significant experiential learning opportunities. By creating a dedicated position for overseeing, developing, and directing experiential learning programs, BC Law hopes to strengthen its established clinics, externship programs, and class-based practicum and simulation opportunities.

Professor Tremblay has been a member of the BC Law faculty since 1982. He has taught clinical courses in connection with the Boston College Legal Assistance Bureau as well as classroom courses on legal ethics and professional responsibility. In 2008 he launched a new clinical course at BC Law, the Community Enterprise Clinic, which represents represent low- and moderate-income entrepreneurs, small businesses, and nonprofits, and focuses on supporting economic growth in under-resourced neighborhoods.

